



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG COLLEGE OF TECHNOLOGY

LEARNING PROGRAMME RE-ACCREDITATION

**CERTIFICATE IN POPULAR MUSIC PRODUCTION
(SENIOR SECONDARY APPLIED LEARNING)**

**CERTIFICATE IN RAILWAY STUDIES
(SENIOR SECONDARY APPLIED LEARNING)**

**CERTIFICATE IN APPLIED LEARNING CHINESE
(FOR NON-CHINESE SPEAKING STUDENTS) –
PRACTICAL CHINESE (QF LEVEL 3)**

JULY 2026

1. TERMS OF REFERENCE

- 1.1 Based on the Service Agreement [No.: VA2121(revised)], the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO), was commissioned by the Hong Kong College of Technology (“Operator”) to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:
- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the following programmes of the Operator meet the stated objectives and QF Level 3 standard and can continue to be offered as accredited programmes:
 - (i) Certificate in Popular Music Production (Senior Secondary Applied Learning);
 - (ii) Certificate in Railway Studies (Senior Secondary Applied Learning);
 - (iii) Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 3); and
 - (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit between the Accreditation Panel and representatives of the Operator took place on 26 May 2026.

2. HKCAAVQ’S DETERMINATION

Learning Programme Re-accreditation

Certificate in Popular Music Production (Senior Secondary Applied Learning)

- 2.1 HKCAAVQ has determined that the Certificate in Popular Music Production (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2028 to 31 August 2031.
- 2.2 **Validity Period**
- 2.2.1 The validity period will commence on the date specified below.

- 2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong College of Technology 香港專業進修學校
Name of Award Granting Body	Hong Kong College of Technology 香港專業進修學校
Title of Learning Programme	Certificate in Popular Music Production (Senior Secondary Applied Learning) 流行音樂製作（高中應用學習）證書
Title of Qualification(s) (Exit Award(s))	Certificate in Popular Music Production (Senior Secondary Applied Learning) (QF Level 3) 流行音樂製作（高中應用學習）證書（資歷架構第3級）
Primary Area of Study and Training	Arts, Design and Performing Arts
Sub-area (Primary Area of Study and Training)	Performing Arts
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	27
Mode(s) of Delivery and Programme Length	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2028 to 31 August 2031
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 200 new students per year Maximum of 25 students per class
Specification of Competency Standards-based Programme	☐ Yes ☒ No

Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	This course is approved by the Education Bureau. 此課程經教育局批核。
Address(es) of Teaching/ Training Venue(s)	See Appendix 1

Learning Programme Re-accreditation

Certificate in Railway Studies (Senior Secondary Applied Learning)

- 2.4 HKCAAVQ has determined that the Certificate in Railway Studies (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2028 to 31 August 2031.

2.5 Validity Period

- 2.5.1 The validity period will commence on the date specified below.

- 2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong College of Technology 香港專業進修學校
Name of Award Granting Body	Hong Kong College of Technology 香港專業進修學校
Title of Learning Programme	Certificate in Railway Studies (Senior Secondary Applied Learning) 鐵路學（高中應用學習）證書
Title of Qualification(s) (Exit Award(s))	Certificate in Railway Studies (Senior Secondary Applied Learning) (QF Level 3) 鐵路學（高中應用學習）證書（資歷架構第3級）
Primary Area of Study and Training	Engineering and Technology
Sub-area (Primary Area of Study and Training)	Electrical, Electronic and Mechanical Engineering and Services

Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	27
Mode(s) of Delivery and Programme Length	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2028 to 31 August 2031
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 160 new students per year Maximum of 35 students per class
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	This course is approved by the Education Bureau. 此課程經教育局批核。 This programme includes class(es) using Chinese (Cantonese) as medium of instruction (MOI) and class(es) using English as MOI. 此課程包括分別以中文（粵語）及英文（英語）作為授課語言的班別。
Address(es) of Teaching/ Training Venue(s)	See Appendix 1

Learning Programme Re-accreditation

Certificate in Applied Learning Chinese (for non-Chinese speaking students) – Practical Chinese (QF Level 3)

2.7 HKCAAVQ has determined that the Certificate in Applied Learning Chinese (for non-Chinese speaking students) – Practical Chinese (QF Level 3) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2028 to 31 August 2031.

2.8 Validity Period

2.8.1 The validity period will commence on the date specified below.

2.9 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong College of Technology 香港專業進修學校
Name of Award Granting Body	Hong Kong College of Technology 香港專業進修學校
Title of Learning Programme	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 3) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第三級）
Title of Qualification(s) (Exit Award(s))	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 3) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第三級）
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable

QF Level	Level 3
QF Credits	35
Mode(s) of Delivery and Programme Length	Full-time, 24 months 350 notional learning hours (including 270 contact hours)
Intermediate Exit Award(s)	See Intermediate Exit Awards in Para. 2.10
Validity Period	1 September 2028 to 31 August 2031
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 100 new students per year Maximum of 20 students per class
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☒ Yes ☐ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	This course is approved by the Education Bureau. 此課程經教育局批核。 This programme includes 11 intermediate exit awards, namely 此課程包括 11 個中段結業資歷，資歷名稱為 • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 1) 應用學習中文（非華語學生適用）— 實務中文證書（資歷架構第一級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 1) 應用學習中文（非華語學生適用）— 實務中文〔口語溝通（粵語）〕證書（資歷架構第一級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 1) 應用學習中文（非華語學生適用）— 實務中文（閱讀）證書（資歷架構第一級）

	• Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 1) 應用學習中文(非華語學生適用)－實務中文(寫作)證書(資歷架構第一級) • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 2) 應用學習中文(非華語學生適用)－實務中文證書(資歷架構第二級) • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 2) 應用學習中文(非華語學生適用)－實務中文〔口語溝通(粵語)〕證書(資歷架構第二級) • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 2) 應用學習中文(非華語學生適用)－實務中文(閱讀)證書(資歷架構第二級) • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 2) 應用學習中文(非華語學生適用)－實務中文(寫作)證書(資歷架構第二級) • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 3) 應用學習中文(非華語學生適用)－實務中文〔口語溝通(粵語)〕證書(資歷架構第三級) • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 3) 應用學習中文(非華語學生適用)－實務中文(閱讀)證書(資歷架構第三級) • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 3) 應用學習中文(非華語學生適用)－實務中文(寫作)證書(資歷架構第三級)
Address(es) of Teaching/ Training Venue(s)	See Appendix 1

Certificate in Applied Learning Chinese (for non-Chinese speaking students)
- Practical Chinese (QF Level 3)

- 2.10 The determinations on the Intermediate Exit Awards of the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong College of Technology 香港專業進修學校
Name of Award Granting Body	Hong Kong College of Technology 香港專業進修學校
Title of Learning Programme	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 3) 應用學習中文（非華語學生適用）— 實務中文證書（資歷架構第三級）
Title of Qualification(s) (Intermediate Exit Award(s))	• Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 1) 應用學習中文（非華語學生適用）— 實務中文證書（資歷架構第一級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 1) 應用學習中文（非華語學生適用）— 實務中文〔口語溝通（粵語）〕證書（資歷架構第一級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 1) 應用學習中文（非華語學生適用）— 實務中文（閱讀）證書（資歷架構第一級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 1) 應用學習中文（非華語學生適用）— 實務中文（寫作）證書（資歷架構第一級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 2) 應用學習中文（非華語學生適用）— 實務中文證書（資歷架構第二級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 2)

	應用學習中文（非華語學生適用）— 實務中文〔口語溝通（粵語）〕證書（資歷架構第二級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 2) 應用學習中文（非華語學生適用）— 實務中文（閱讀）證書（資歷架構第二級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 2) 應用學習中文（非華語學生適用）— 實務中文（寫作）證書（資歷架構第二級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 3) 應用學習中文（非華語學生適用）— 實務中文〔口語溝通（粵語）〕證書（資歷架構第三級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 3) 應用學習中文（非華語學生適用）— 實務中文（閱讀）證書（資歷架構第三級） • Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 3) 應用學習中文（非華語學生適用）— 實務中文（寫作）證書（資歷架構第三級）
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable

QF Level	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 1) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第一級）	Level 1
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 1) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第一級）	Level 1
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 1) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第一級）	Level 1
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 1) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第一級）	Level 1
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 2) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第二級）	Level 2
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 2) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第二級）	Level 2

	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 2) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第二級）	Level 2
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 2) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第二級）	Level 2
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 3) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第三級）	Level 3
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 3) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第三級）	Level 3
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 3) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第三級）	Level 3
QF Credits	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 1) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第一級）	8

	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 1) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第一級）	2
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 1) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第一級）	3
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 1) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第一級）	3
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 2) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第二級）	8
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 2) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第二級）	2
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 2) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第二級）	3

	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 2) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第二級）	3
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 3) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第三級）	5
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 3) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第三級）	8
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 3) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第三級）	6
Mode(s) of Delivery and Programme Length	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 1) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第一級）	Full-time, 80 notional learning hours (including 65 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 1) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第一級）	Full-time, 20 notional learning hours (including 18 contact hours)

	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 1) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第一級）	Full-time, 30 notional learning hours (including 27 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 1) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第一級）	Full-time, 30 notional learning hours (including 20 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 2) 應用學習中文（非華語學生適用）—實務中文證書（資歷架構第二級）	Full-time, 80 notional learning hours (including 65 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 2) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第二級）	Full-time, 20 notional learning hours (including 18 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 2) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第二級）	Full-time, 30 notional learning hours (including 27 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 2) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第二級）	Full-time, 30 notional learning hours (including 20 contact hours)

	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese [Oral Communication (Cantonese)] (QF Level 3) 應用學習中文（非華語學生適用）—實務中文〔口語溝通（粵語）〕證書（資歷架構第三級）	Full-time, 50 notional learning hours (including 40 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Reading) (QF Level 3) 應用學習中文（非華語學生適用）—實務中文（閱讀）證書（資歷架構第三級）	Full-time, 80 notional learning hours (including 55 contact hours)
	Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (Writing) (QF Level 3) 應用學習中文（非華語學生適用）—實務中文（寫作）證書（資歷架構第三級）	Full-time, 60 notional learning hours (including 45 contact hours)
Specification of Competency Standards-based Programme	☐ Yes ☒ No	
Specification of Generic Competencies-based Programme	☒ Yes ☐ No	
Vocational Qualifications Pathway Programme	☐ Yes ☒ No	
Notes to be indicated on the QR	This course is approved by the Education Bureau. 此課程經教育局批核。 This is an intermediate exit award of the Certificate in Applied Learning Chinese (for non-Chinese speaking students) - Practical Chinese (QF Level 3) 此資歷為應用學習中文（非華語學生適用）—實務中文證書（資歷架構第三級）的中段結業資歷。	

2.11 **Recommendation(s)**

HKCAAVQ offers the following recommendations for continuous improvement.

Recommendations
<u>Certificate in Popular Music Production (Senior Secondary Applied Learning)</u> <u>Recommendation 1</u> The Operator should allocate more tutorial time to basic music theory for students who do not have prior knowledge of music theory before admission, or who obtain below-average assessment results in the relevant topics, to ensure that they have the necessary knowledge and foundation for their studies. <u>All programmes</u> <u>Recommendation 2</u> To enhance the effectiveness of programme review under the quality assurance process, the Operator should - review and enhance its documentation procedures to ensure that the Class Visit Reports across different Applied Learning Programmes are consistent and kept accurate and proper for all parties' concerned ease of reference; and - establish a formal channel to directly collect graduates' feedback and track their articulation pathways as part of programme review process to collect evidence of meeting programme objectives for further improvement.

- 2.12 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the programmes continue to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the programmes continue to comply with the determinations and meet the relevant accreditation standards.

3. INTRODUCTION

- 3.1 Hong Kong College of Technology (HKCT) is registered under the Education Ordinance (Cap. 279). As a self-financed education institute, HKCT offers a variety of programmes covering qualification levels from Certificates to Higher Diplomas. HKCT Group Limited, a registered charitable organisation established under the Companies Ordinance (Cap. 622), is the sponsoring body of HKCT.
- 3.2 The three programmes seeking accreditation have been approved by the Education Bureau (EDB) as Applied Learning (ApL) courses for senior secondary school students. A differentiation approach is, therefore, adopted in this exercise with a focused scope of review. The Operator is not required to submit documents under the Domains of Competence of “LPA-2 Learner Admission and Selection” and “LPA-6 Learning, Teaching and Enabling Resources/Services”.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives

Certificate in Popular Music Production (Senior Secondary Applied Learning)

The course aims to equip students with the knowledge and skills of popular music production, such as performance, creation, mixing and recording, and promotion. The course not only enhances students' interest in the popular music production industry, but also strengthens their career-related skills, prepares for further study in music-related programmes and career development, preparing them for further studies and career pursuits.

本課程旨在讓學生掌握流行音樂製作的知識和技能，例如表演、創作、混音、錄音和推廣。本課程不僅能激發學生對流行音樂製作行業的興趣，還能加強他們與職業相關的能力，為將來繼續深造音樂相關專業和職業發展做好準備，為升學及就業奠定基礎。

Certificate in Railway Studies (Senior Secondary Applied Learning)

This course aims to provide students with the fundamental knowledge and skills for operating railway services and supporting railway maintenance. It also introduces the roles, responsibilities, skillsets and qualifications required for various positions in the railway industry, and enhances awareness on the future needs and the corresponding development of railway systems in Hong Kong and abroad. The course provides a starting point for students' lifelong learning and consolidates academic foundation for further studies and development in pursuit of careers in transport operations and management, railway sectors, logistics, utility, as well as electrical and mechanical engineering in general.

本課程旨在讓學生認識鐵路運營及鐵路維修的基本知識和技能。課程也會介紹鐵路業各職位的角色、職責、所需技能、學歷及資歷要求，並加強學生對本地及海外鐵路系統的未來需求及發展的認識。本課程開啟學生終身學習之路，並鞏固其相關的學術基礎，以讓學生將來在交通運輸運營與管理、鐵路、物流、公用事業以及電機和機械工程等行業，進修或發展事業。

Certificate in Applied Learning Chinese (for non-Chinese speaking students)
– Practical Chinese (QF Level 3)

通過應用學習中文（非華語學生適用）的研習，幫助學生在日常生活及工作情境中運用中文，以：

- 積累和鞏固常用字詞；
- 培養聽說讀寫能力，綜合運用語文的能力；
- 培養人際溝通的能力和技巧；
- 培養思維能力（判斷、解難）和思維素質；
- 培養自主學習的能力和習慣；及
- 培養正面的價值觀和積極的態度。

4.2 Programme Intended Learning Outcomes

Certificate in Popular Music Production (Senior Secondary Applied Learning)

Upon completion of the programme, students should be able to:

完成本課程後，學生應能：

- PILO1 explain and analyse popular music production and performance skills through the appreciation of the characteristics of popular music in different periods of various places;
從欣賞各地不同時期流行音樂的特色，說明及分析流行音樂的製作及表演技巧；
- PILO2 demonstrate teamwork skills, sense of responsibility and positive values through the process of production and performance in popular music;
在流行音樂唱作的協作過程中，展示團隊合作的能力、責任感和正面的價值觀；
- PILO3 apply the principles and techniques of arrangement, recording and mixing to produce music with different melody and style;
應用編曲、錄音及混音原理及技巧，製作不同旋律及風格的音樂；
- PILO4 demonstrate a basic understanding of the work ethics of music practitioner and the respect for copyright;
展示對音樂從業員職業操守的初步認識及對版權的尊重；
- PILO5 apply marketing strategy skills to promote music projects; and
應用市場策略技巧推廣音樂項目；及
- PILO6 enhance self-understanding and explore directions on further studies and career pursuits.
加深自我認識，探索升學及職業發展方向。

Certificate in Railway Studies (Senior Secondary Applied Learning)

Upon completion of the programme, students should be able to:

完成本課程後，學生應能：

- PILO1 describe the structure and stakeholders of the railway industry, the functions and operations of various components of railway systems and the latest trend in railway services development;
描述鐵路行業的組織架構和持份者、鐵路系統各部分的功能和運作，以及鐵路服務的最近發展趨勢；
- PILO2 explain the requirements for occupational safety and health related to the railway industry;
解釋鐵路行業的職業安全及健康要求；
- PILO3 outline the concepts, techniques and functions of technology and operations in the railway industry;
概述鐵路行業內科技及運作的概念、技術和功能；
- PILO4 apply knowledge of railway operations and technology to analyse or solve problems relevant to the railway industry;
應用鐵路營運和科技知識，以分析或解決有關鐵路行業的問題；
- PILO5 demonstrate positive attitude, teamwork and communication skills required in the railway industry; and
展示鐵路行業所需的正面態度、團隊精神和溝通能力；及
- PILO6 enhance self-understanding and explore directions on further studies and career pursuits.
加深自我認識，探索升學及職業發展方向。

Certificate in Applied Learning Chinese (for non-Chinese speaking students) – Practical Chinese (QF Level 3)

完成本課程後，學員應能：

- PILO1 應付日常生活和工作環境的語言交際要求，聽懂別人的話語，採用適當語氣和說話方式，以粵語溝通及交際；
- PILO2 閱讀日常生活和工作環境的實用文書和資料；
- PILO3 運用適當的詞語、句子完成常用的實務文書；及
- PILO4 加深自我認識，探索升學及職業發展方向。

4.3 Programme Structure

Certificate in Popular Music Production (Senior Secondary Applied Learning)

Module Title	QF Credit
Module 1: Introduction to Pop Music 單元一：流行音樂導論	27
Module 2: Knowledge of Pop Music Performance 單元二：流行音樂演繹知識	
Module 3: Basic Pop Music Creation 單元三：流行音樂創作基礎	
Module 4: Recording and Mixing Skills 單元四：錄音及混音技巧	

Module 5: Pop Music Promotion 單元五：流行音樂推廣	
Total 總計	27

Certificate in Railway Studies (Senior Secondary Applied Learning)

Module Title	QF Credit
Module 1 Railway and Society 單元一：鐵路與社會	27
Module 2 Safety in Railway 單元二：鐵路安全	
Module 3 Railway Technology 單元三：鐵路科技	
Module 4: Railway Operations 單元四：鐵路營運	
Total 總計	27

Certificate in Applied Learning Chinese (for non-Chinese speaking students) – Practical Chinese (QF Level 3)

單元	相關能力單元編號及名稱	資歷學分
單元一：口語溝通 (粵語) 一	GCCH101A(C) 能聽懂熟悉話題的簡短對話 (廣) GCCH102A(C) 能聽懂熟悉話題的簡短報告 (廣) GCCH103A(C) 能就熟悉話題進行簡短的對話 (廣) GCCH104A(C) 能就熟悉話題進行簡短的報告 (廣)	35
單元二：閱讀一	GCCH105A 能讀懂熟悉情境中簡短的資料性材料	
單元三：寫作一	GCCH107A 能在熟悉情境中寫作簡短事務紀實文書 GCCH108A 能在熟悉情境中寫作簡短社交禮儀文書	

單元四：口語溝通 (粵語) 二	GCCH201A(C) 能聽懂熟悉話題的對話 (廣) GCCH202A(C) 能聽懂熟悉話題的討論 (廣) GCCH203A(C) 能聽懂熟悉話題的報告 (廣) GCCH204A(C) 能就熟悉的話題進行對話 (廣) GCCH205A(C) 能就熟悉的話題進行討論 (廣) GCCH206A(C) 能就熟悉的話題進行報告 (廣)
單元五：閱讀二	GCCH207A 能讀懂熟悉情境中的資料性材料 GCCH208A 能讀懂熟悉情境中的指示說明材料
單元六：寫作二	GCCH210A 能在熟悉情境中寫作事務紀實文書 GCCH211A 能在熟悉情境中寫作社交禮儀文書 GCCH212A 能在熟悉情境中寫作指示說明文書
單元七：口語溝通 (粵語) 三	GCCH301A(C) 能聽懂多種不同話題的對話 (廣) GCCH302A(C) 能聽懂多種不同話題的討論 (廣) GCCH303A(C) 能聽懂多種不同話題的報告 (廣) GCCH304A(C) 能聽懂多種不同話題的演講 (廣) GCCH305A(C) 能就多種不同的話題進行對話 (廣) GCCH306A(C) 能就多種不同的話題進行討論 (廣) GCCH307A(C) 能就多種不同的話題進行報告 (廣) GCCH308A(C) 能就多種不同的話題進行演講 (廣)
單元八：閱讀三	GCCH309A 能讀懂多種資料性材料 GCCH310A 能讀懂多種指示說明材料 GCCH311A 能讀懂多種宣傳推介材料

單元九：寫作三	GCCH313A 能寫作多種事務紀實文書 GCCH314A 能寫作多種社交禮儀文書 GCCH315A 能寫作多種指示說明文書 GCCH316A 能寫作多種宣傳推介文書	
總計	100%	35

4.4 Graduation Requirements

Certificate in Popular Music Production (Senior Secondary Applied Learning) **Certificate in Railway Studies (Senior Secondary Applied Learning)**

- Students are required to attend lessons and participate in learning activities organised by the HKCT. The EDB and Hong Kong Examination and Assessment Authority (HKEAA) set the minimum attendance rate of all Applied Learning programmes at 80% of the total number of contact hours.
- Students are required to attain the overall pass mark of the programme (cut score for 'Attained' moderated by HKEAA).

Certificate in Applied Learning Chinese (for non-Chinese speaking students) – Practical Chinese (QF Level 3)

For Intermediate Exit Awards

Students are required to attain:

- a minimum attendance rate of 80% of the total number of contact hours in the corresponding module(s) of the intermediate exit award; and
- an average assessment score of at least 50 marks in the corresponding module(s) of the intermediate exit award.

For Terminal Exit Award

Students are required to attain:

- a minimum attendance rate of 80% of the total number of contact hours; and
- an average assessment score of at least 50 marks in all modules.

4.5 Admission Requirements

- These are Senior Secondary Applied Learning Courses. Applicants have to meet the admission requirements set by the Education Bureau.

5 IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and Withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the 'Guidance Notes on Substantial Change to Accreditation Status' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator a notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at www.hkqf.gov.hk.

5.3 **Qualifications Register**

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA87/02/18d,33c&45b

Addresses of Teaching/Training Venues

All programmes

1. HKCT Jockey Club Ma On Shan Campus – Yiu On Estate, 2 Hang Hong Street, Ma On Shan, Sha Tin, New Territories
港專賽馬會馬鞍山校園 - 新界沙田馬鞍山恆康街 2 號耀安邨
2. HKCT Jockey Club Undergraduate Campus – 2 On Shing Street, Ma On Shan, Sha Tin, New Territories
港專賽馬會本科校園 - 新界沙田馬鞍山鞍誠街 2 號
3. HKCT Mong Kok East Campus – 14 Princess Margaret Road, Ho Man Tin, Kowloon
港專旺角東校園 - 九龍何文田公主道 14 號
4. HKCT Kwun Tong Learning Centre – 7/F & 8/F, Wong Tze Building, 71 Hoi Yuen Road, Kwun Tong, Kowloon
港專觀塘教學中心 - 九龍觀塘開源道 71 號王子大廈 7 樓及 8 樓
5. HKCT Cheung Sha Wan Learning Centre – 2/F, Heya Star, 368 Castle Peak Road, Cheung Sha Wan, Kowloon
港專長沙灣教學中心 - 九龍長沙灣青山道 368 號喜韻 2 樓
6. HKCT Yuen Long Learning Centre – Shop No. 22, Ground Floor, Golden Plaza, 28 Shui Che Kwun Street, Yuen Long, New Territories
港專元朗教學中心 - 新界元朗水車館街 28 號萬金中心地下 22 號鋪
7. HKCT Yuen Long Learning Centre – Shop No. 41, Ground Floor, Golden Plaza, 28 Shui Che Kwun Street, Yuen Long, New Territories
港專元朗教學中心 - 新界元朗水車館街 28 號萬金中心地下 41 號鋪
8. Premises of Secondary Schools Offering Mode 2 Course
舉行模式二課程之中學校舍

Certificate in Railway Studies (Senior Secondary Applied Learning)

9. MTR Academy Hung Hom Centre – 1/F., MTR Hung Hom Building, 8 Cheong Wan Road, Hung Hom, Kowloon
港鐵學院紅磡中心 - 香港九龍紅磡暢運道 8 號港鐵紅磡大樓 1 樓
10. MTR Academy Kowloon Bay Depot Centre – MTR Kowloon Bay Depot, 33 Tai Yip Street, Kowloon Bay, Kowloon
港鐵學院九龍灣車廠中心 - 九龍九龍灣大業街 33 號港鐵九龍灣車廠

